

**THE MISLABELED CHILD: LOOKING
BEYOND BEHAVIOR TO FIND THE TRUE
SOURCES AND SOLUTIONS FOR
CHILDREN'S LEARNING CHALLENGES BY
BROCK EIDE, FE**



The
Mislabeled
Child

*Looking Beyond Behavior to Find the True Sources—
and Solutions—for Children's Learning Challenges*

**"The Mislabeled Child represents a significant step toward a
rethinking of our understanding of struggling children.
It . . . will enable us to customize education and parenting for
children whose minds work differently from most!"**

—MEL D. LEVINE, M.D.

Includes practical, up-to-the-moment information on:

- ADHD • Auditory/Sensory Processing Disorders
- Dyslexia • Memory • Giftedness • Handwriting

Brock Eide, M.D., M.A., and Fernette Eide, M.D.

Founders of the Eide Neurolearning Clinic

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From Publishers Weekly

This husband-and-wife team (both doctors run the Eide Neurolearning Clinic in Edmonds, Wash.) offer this informative but clinical aid to labeling and dealing with various "brain-based learning challenges." Each of the 11 chapters focuses on "a single type of learning system and the challenges that affect it"—"Overlooking the Obvious: Visual Problems in Children"; "Getting It All Together: Attention Problems in Children"; "Making the Right Connections: Autism and Autism-like Disorders." After discussing the brain processes that underlie each learning system, the Eides offer steps that can be taken to help children whose processes fall into each category. In-depth case histories might have put a human face on a book that is supposed to be aimed at parents and teachers as well as educated child-care professionals, but as it stands, the college–textbook–like tone renders it most suitable as a solid reference tool. (Aug.)

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From Booklist

Because of the propensity of schools and society to label children, the Eides, physicians who specialize in treating children with learning challenges, want to ensure the accuracy of those labels. In their practice, they have seen children with misdiagnosed, undiagnosed, and untreated disabilities who are called lazy or underachievers. But the Eides emphasize that even the correct label does not define a child. The Eides show readers how to determine children's learning strengths and weaknesses and how to make the most of their potential. They focus on assessing children's learning systems, using that information to complete a learning profile, and using the profile to design a program of education, therapy, and play. The Eides offer physiological research on brain development, and how learning disabilities tie into behavior difficulties. The Eides get a bit academic at points, but they intersperse case studies that keep the material accessible as they examine a range of learning disabilities from ADHD to dyslexia and dysgraphia. A valuable resource for

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Review

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For parents, teachers, and other professionals seeking practical guidance about ways to help children with learning problems, this book provides a comprehensive look at learning differences ranging from dyslexia to dysgraphia, to attention problems, to giftedness. In *The Mislabeled Child*, the authors describe how a proper understanding of a child's unique brain-based strengths can be used to overcome many different obstacles to learning. They show how children are often mislabeled with diagnoses that are too broad (ADHD, for instance) or are simply inaccurate. They also explain why medications are often not the best ways to help children who are struggling to learn. The authors guide readers through the morass of commonly used labels and treatments, offering specific suggestions that can be used to help children at school and at home. This book offers extremely empowering information for parents and professionals alike. *The Mislabeled Child* examines a full spectrum of learning disorders, from dyslexia to giftedness, clarifying the diagnoses and providing resources to help. The Eides explain how a learning disability encompasses more than a behavioral problem; it is also a brain dysfunction that should be treated differently.

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0 of 0 people found the following review helpful.

Lost ones

By Amazon Customer

You many interesting facts of certain problems of why he can learn it. And some causes of the problem. But why are they still overlooked, and never corrected after so many years of research, and the possible solutions and correct. They leave the child broken and distrustful as adult. Lost never known there lost potent.

6 of 6 people found the following review helpful.

A Must Read

By K. A. Wade

If you have ever heard a teacher suggest your child be tested (they mean for adhd) READ THIS BOOK FIRST. Many children have attention problems from time to time, the important question to answer is WHY? Environment, growth spurts, Sensory processing, hyperactivity, diet, dyslexia, etc. Every teacher, administrator, school social worker, psychologist, psychiatrist, OT, PT, pediatrician, and chiropractor needs to read this book. After a dismal start in 5th grade our daughter was becoming depressed, hopeless, and over emotional. I chaulked it up to hormones until we got a status report from her teacher. She had gone from A's, B's and occasional C's to D's and E's. We worked for hours having her study every night and still there was no change to very little improvement. This book helped us see that the classroom environment was so chaotic and the teachers attitude toward her was so demeaning(he told her she had adhd even though our private testing showed sensory processing disorder) We took drastic measures and changed schools. Within two weeks, we had our daughter back. Getting expected grades for all her hard work and her emotional condition also improved dramatically. She likes school again. Listen to your children, visit their classroom, and talk to the teacher. This book will give you the tools and information you need to arm yourself against medication loving professionals.

5 of 5 people found the following review helpful.

Very Important Book for any parent

By JRay

This is such a fantastic book for parents, teachers, and medical personel. I can't give it enough praise. My son has some language delay, but is young yet. No one thus far has been able to really help me clear my confusion about what is going on with him. What I love about this book is that it has helped me to figure out

how Nick learns, and what I can do to help him learn and work his short term and long term memory. Nick has auditory problems that I am trying to clear. I love that this book can generalize the different learning disorders and put specific interventions for the parent to help their child.

The only problem with this book..is that it is very detailed in how the memory works, descirbes in detail how childern learn, and it can be difficult/overwhelming to get through this book. I do believe it is very important to read it throughly to get the most out of it, but I want to get through it quickly. I have found I can only read alittle bit at a time. So far this has been my favorite book with specific things you can do to work your child's learning center...the brain. Loved it!!!

See all 48 customer reviews...

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